

UNIVERZA V LJUBLJANI



Zdravstvena fakulteta

*Zdravstvena fakulteta*  
Faculty of *Health Sciences*

<b>Kazalo</b>		<b><i>Table of contents</i></b>
Dobrodošli	<b>1</b>	<i>Welcome</i>
Poslanstvo in vizija	<b>2</b>	<i>Mission and vision</i>
O Zdravstveni fakulteti	<b>2</b>	<i>About the Faculty of Health Sciences</i>
O Sloveniji	<b>5</b>	<i>About Slovenia</i>
O Ljubljani	<b>7</b>	<i>About Ljubljana</i>
Študijski programi	<b>11</b>	<i>Study programmes</i>
Babištvo	<b>13</b>	<i>Midwifery</i>
Delovna terapija	<b>15</b>	<i>Occupational therapy</i>
Fizioterapija	<b>17</b>	<i>Physiotherapy</i>
Ortotika in protetika	<b>19</b>	<i>Orthotics and prosthetics</i>
Laboratorijska zobna protetika	<b>21</b>	<i>Laboratory dental prosthetics</i>
Radiološka tehnologija	<b>23</b>	<i>Radiologic technology</i>
Sanitarno inženirstvo	<b>25</b>	<i>Sanitary engineering</i>
Zdravstvena nega	<b>27</b>	<i>Nursing</i>
Raziskovanje in razvoj	<b>28</b>	<i>Research and development</i>
Mednarodno sodelovanje in mobilnost	<b>29</b>	<i>International cooperation and mobility</i>
Lokacija	<b>30</b>	<i>Location</i>
Praktično usposabljanje	<b>31</b>	<i>Practical training</i>



Zdravstvena fakulteta Univerze v Ljubljani je največja in najstarejša visokošolska izobraževalna in znanstvenoraziskovalna ustanova na področju zdravstva v Sloveniji. Mednarodno sodelovanje s partnerskimi ustanovami je že vrsto let ena od pomembnejših dejavnosti fakultete. Na ta način so našim študentom in zaposlenim odprte številne možnosti za sodelovanje, s čimer dodatno pripomoremo k uspešnim zgodbam, tako na naših raziskovalnih poteh kot tudi pri razvoju kakovostnih študijskih programov za zdravstvene poklice. Zdravstvena fakulteta je zaradi pestrosti študijskih programov in aktualnosti raziskovalnih področij vse zanimivejša za tuje študente, učitelje in raziskovalce, saj je področje zdravja in okolja pomembno za vse nas. Naši sodelavci in raziskovalci so vključeni v številne raziskovalne projekte, tudi s tujimi partnerji, ter pomembno prispevajo k razvoju znanosti na področju zdravstva. Naša pomembna konkurenčna prednost je dejstvo, da izobražujemo strokovnjake za več strokovnih področij, zato študentom že v času študija poudarjamo pomen medpoklicnega sodelovanja v timu in s tem pomen celostne obravnave uporabnikov zdravstvenih storitev. Interdisciplinarnost se nedvomno izraža v bolj kakovostni obravnavi in večjem zadovoljstvu pacientov, s čimer lahko pomembno vplivamo na posameznikovo zdravje in počutje. Prepričani smo, da boste ob prebiranju predstavitvene knjižice našli stične točke za sodelovanje z nami.

# Dobrodošli

## Welcome

Doc. dr. **Andrej Starc**, Dekan Zdravstvene fakultete  
PhD, Assistant professor, Dean of the Faculty of Health Sciences

*The Faculty of Health Sciences of the University of Ljubljana is the largest and oldest higher education and scientific research institution in the field of healthcare in Slovenia. For years, international cooperation with partnership institutions has been an important activity of the school. In this way, our students are given numerous opportunities for cooperation, which additionally contributes to successful stories both on our research journeys and in the development of high-quality study programmes for health professions. Due to its diversity of study programmes and topical research fields, the Faculty of Health Sciences is becoming increasingly interesting to international students, teachers and researchers, as health and the environment are an important segment for all. Our colleagues and researchers are involved in numerous research projects, including with international partners, and contribute significantly to the development of science in healthcare. Our important competitive advantage is the fact that we educate experts in several professional fields. Therefore, we emphasise the importance of interprofessional collaboration in teams for our students during their studies and the related importance of the comprehensive treatment of users of health services. This interdisciplinarity is evident in the higher quality treatment and greater satisfaction of patients, which can significantly affect people's health and well-being. We are convinced that while reading this promotional booklet, you will find common points for our cooperation.*



## Poslanstvo in vizija

Poslanstvo Zdravstvene fakultete kot vodilne izobraževalne in raziskovalne ustanove v srednji Evropi v vseh zdravstvenih vedah in na vseh akademskih stopnjah je izobraževati odlične strokovnjake, s kakovostnim raziskovalnim delom ustvarjati nova znanja in skrbeti za njihov prenos in prakso.

Vizija Zdravstvene fakultete je postati tudi v svetovnem merilu dobro prepoznavna institucija z uspešnimi pedagogi, raziskovalci in angažiranimi študenti. Za doseg svoje vizije razvoja si želimo še izboljšati izobrazbeno in akademsko strukturo zaposlenih, kakovost študija in posledično znanja diplomantov, povečati obseg in kakovost raziskovalnega dela in mednarodnega sodelovanja ter povečati prepoznavnost.

## O Zdravstveni fakulteti

Zdravstveno izobraževanje ima v Sloveniji dolgo tradicijo, saj sega v čas Marije Terezije, pravo visokošolsko izobraževanje pa se je začelo leta 1954 z ustanovitvijo treh višjih šol: Višje šole za medicinske sestre, Višje šole za fizioterapevte in Višje šole za rentgenske pomočnike. Leta 1962 so bile združene v Višjo šolo za zdravstvene delavce, s čimer je bila ustvarjena možnost za nadaljnji razvoj. Leta 1964 smo začeli izobraževati višje delovne terapevte in sanitarne tehnike, leta 1985 pa stomatološke laboratorijske protetike in dve leti pozneje ortopedske tehnike. Z dobrim delom zaposlenih in zunanjih sodelavcev je višja šola leta 1975 postala članica Univerze v Ljubljani in začela delovati po univerzitetnih pravilih. Naslednji kvalitativni preskok se je zgodil leta 1993, ko se je višja šola preoblikovala v Visoko šolo za zdravstvo. Isto leto smo začeli, v sodelovanju s Pedagoško fakulteto, z izvajanjem univerzitetnega študija zdravstvene vzgoje, leta 1996 pa z visokostrokovnim izobraževanjem babic na smeri zdravstvena nega, ginekološko porodniška smer. Leta 2009 se je Visoka šola za zdravstvo preoblikovala v Zdravstveno fakulteto.

## Mission and vision

*The mission of the Faculty of Health Sciences as the leading educational and research institution in the Central Europe in the field of health sciences offering all academic programmes is to provide outstanding professionals, to foster new discoveries through highly original research, and to disseminate research knowledge into practice and policy.*

*The vision of the Faculty of Health Sciences is to enhance its global recognition as an institution of the first rank, known for its excellence of teaching, research and committed students with high academic potential. In order to achieve our vision we aim to improve educational qualifications of the faculty members, further enhance the quality in study programmes design and delivery, advantaging the knowledge and competences of our graduates.*

## About the Faculty of Health Sciences

*Health education has a long standing tradition in Slovenia and goes back to the times of Maria Theresa; however it was not until 1954 that formal tertiary education in health sciences was introduced when three colleges were founded: Nursing College, College for Physiotherapists and College for Radiology Assistants. In 1962 the three institutions merged into the College for Health Workers. This opened up possibilities for further development. In 1964 courses for registered occupational therapists and sanitary technicians were introduced. In 1985 the Laboratory Dental Prosthetics study programme was introduced with Orthotic and Prosthetic Engineering following two years later. The high quality work of the employees and contracted workers contributed to the fact that the college became a member of the University of Ljubljana in 1975 and began operating under university regulations. The next turning point happened in 1993 when the College for Health Workers became the College of Health Studies. In cooperation with the Faculty of Education, a university course in health education was introduced in the same year and in 1996 the higher professional education course for midwives in Health Care and Gynaecology - Obstetrics was introduced. In 2009 the College of Health Studies was transformed into the Faculty of Health Sciences.*

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## O Sloveniji

V osrčju Evrope, kjer se Alpe srečajo s Sredozemljem in Panonska nižina s kraškim svetom, leži Slovenija. Majhna zelena država se razprostira na 20.273 km<sup>2</sup> površine. V njej živijo gostoljubni, iskreni in delovni ljudje. Spada med države z izjemnim številom vrhunskih športnikov in bogatim kulturnim ustvarjanjem.

### Osnovni podatki

**Število prebivalcev:** 2.055.000

**Površina:** 20.273 km<sup>2</sup>

**Glavno mesto:** Ljubljana

**Uradni jezik:** slovenščina, na narodnostno mešanih območjih tudi madžarščina in italijanščina.

**Denarna enota:** evro (EUR)

### Prebivalstvo

Slovenci veljajo za delovne, marljive in ponosne ljudi. Med najpomembnejše vrednote dobrih dveh milijonov prebivalcev sodijo družina, zdravje in poštenost. Velik pomen za slovensko narodno zavest in občutek pripadnosti ima jezik - slovenščina.

### Značaj Slovencev

Čeprav ima prebivalstvo Slovenije mnogo skupnih značilnosti, imajo Slovenci nekatere bolj prepoznavne lastnosti. Poleg tega, da so zelo delovni in marljivi, se stvari, ki jih počnejo radi, lotevajo z veliko strastjo in energijo. Slovenci veljajo za individualiste, vendar znajo ob ustreznih priložnostih pokazati velik čut za solidarnost ter delati v dobrobit skupine in širše skupnosti.

## About Slovenia

*Slovenian lies in the heart of Europe, where the Alps meet the Mediterranean, and the Pannonian Plain meets the Karst. This small green country measures 20,273 km<sup>2</sup> in area, and is home to sincere, hospitable people of great diligence. It has an exceptional number of top athletes, and a wealth of cultural creativity.*

### Basic information on Slovenia

**Population:** 2,055,000

**Area:** 20,273 km<sup>2</sup>

**Capital city:** Ljubljana

**Official language:** Slovene; also Hungarian and Italian in their respective ethnically mixed areas.

**Currency:** euro (EUR)

### Population of Slovenia

*Slovenians are regarded as hard-working, diligent and proud people. The most important values for the just over two million inhabitants include family, health and honesty. Major importance for the Slovenian national consciousness and sense of belonging is the Slovenian language, or slovenščina.*

### Slovenian character

*Although the population of Slovenia shares many common characteristics, the Slovenians have some more recognisable qualities. Apart from being hard-working and diligent, the things they like doing, they do with great passion and energy. Slovenians are regarded as individualistic, but on the right occasion they are able to show a great sense of solidarity and work for the benefit of the group and wider community.*





## *Ljubljana basics*

*The capital of the Republic of Slovenia, a European Union member state since 2004*

*Area: 275 km<sup>2</sup>*

*Population: 283,000*

*Average temperature in January: - 0.3 °C*

*Average temperature in June: 20.7 °C*

### **Osnovne informacije o Ljubljani**

Glavno mesto Republike Slovenije (Slovenija je članica Evropske unije od leta 2004)

Površina: 275 km<sup>2</sup>

Število prebivalcev: 283.000

Povprečna januarska temperatura: - 0,3 °C

Povprečna junijska temperatura: 20,7 °C



## O Ljubljani

Prebivalci, pa tudi številni obiskovalci pravijo, da je Ljubljana mesto po meri človeka. Kljub temu, da se uvršča med srednje velika evropska mesta, ohranja prijaznost manjšega kraja, hkrati pa premore vse, kar imajo velike prestolnice.

### Sodoben utrip in izrazitost tradicije

Značaj Ljubljane zaznamujeta dve zelo različni potezi, ki se med seboj dopolnjujeta na posrečen in izviren način: Čeprav najbolj slovi po svoji zgodovinski dediščini in tradiciji, je namreč razmeroma mlado mesto (povprečna starost prebivalcev je nekaj več kot 30 let) s sodobnim življenjskim utripom. V Ljubljano danes zahajajo znanstveniki zaradi njene univerze ter inštitutov z mednarodnim slovesom, svetovno znani umetniki zaradi živahnega ustvarjalnega duha, gospodarstveniki zaradi številnih poslovnih srečanj in sejmov ter mednarodni strokovnjaki zaradi kongresov.

### Mesto za odkrivanje Slovenije

Okolico Ljubljane odlikujejo številne naravne lepote, kulturne znamenitosti, ki pričajo o razgibani zgodovini, rekreacijske, pohodniške in kolesarske poti ter tradicionalna kulinarčna ponudba. Ker so razdalje v Sloveniji majhne, je Ljubljana odlično izhodišče za raziskovanje raznovrstnih lepot Slovenije. V enem samem dnevu lahko obiščete obalo ali visokogorje ter izkusite sredozemsko, alpsko in celinsko podnebje.

### Znameniti turistični vodič Lonely Planet je v svoji ameriški spletni izdaji Ljubljano uvrstil na drugo mesto lestvice »Best in Europe« 2014.

Ljubljana se je na lestvico uvrstila kot »eno najbolj zelenih in prijaznih evropskih mest«, katerega odlikuje »živahen kulturni, kavarniški in nočni utrip, ki pričara vzdušje neprestane ulične zabave«. Ljubljana je z veliko izbiro cenovno ugodnih avtobusnih prevozov tudi idealno izhodišče za odkrivanje Slovenije, ki je »tako slikovita kot Švica, a precej bolj prijazna do denarnice«.

## About Ljubljana

*Both residents and numerous visitors perceive Ljubljana as a city made to the measure of man. Ljubljana is classified as a mid-sized European city, but it has preserved its small-town friendliness and relaxed atmosphere while providing all the facilities of a modern capital.*

### Uniqueness wherever you turn

*Ljubljana's character is mainly due to a unique and felicitous mixture of two very different but complementary features: on the one hand, the city is famed for its historical heritage and tradition, but on the other, it is a relatively young city with a modern lifestyle whose residents' average age is only slightly above 30 years. Ljubljana is visited by numerous scientists attracted by the international reputation of its university, world renowned artists fascinated by its vibrant and creative spirit, businessmen attending business meetings and trade exhibitions, and international experts attracted by conferences held in the city.*

### A base for exploring Slovenia

*Ljubljana's surrounding areas, packed with natural beauty and cultural sights bearing witness to the city's dynamic history are renowned for their walking, hiking and cycle trails and traditional culinary delights. Distances between places in Slovenia are short, which makes Ljubljana a perfect base for exploring the country's diverse beauty. Within a single day you can visit the Slovenian coast and high mountainous regions, and experience the Mediterranean, Alpine and continental climate.*

### Lonely Planet, the world's leading travel guide book publisher, has listed Ljubljana at No. 2 on its 'Best in Europe' 2014 list.

*Ljubljana made it to the list as 'one of Europe's greenest and most livable cities, with a vibrant cultural, café and nightlife scene that gives it the feel of a perpetual street party'. Ljubljana, with its plentiful, inexpensive buses radiating out of the city, is also praised as an ideal base for exploring Slovenia, which is, according to Lonely Planet, 'as picture-perfect as Switzerland, but much easier on the wallet'.*







**BABIŠTVO** *MIDWIFERY*  
**DELOVNA TERAPIJA** *OCCUPATIONAL THERAPY*  
**FIZIOTERAPIJA** *PHYSIOTHERAPY*  
**ORTOTIKA IN PROTETIKA** *ORTHOTICS AND PROSTHETICS*  
**LABORATORIJSKA ZOBNA PROTETIKA** *LABORATORY DENTAL PROSTHETICS*  
**RADIOLOŠKA TEHNOLOGIJA** *RADIOLOGIC TECHNOLOGY*  
**SANITARNO INŽENIRSTVO** *SANITARY ENGINEERING*  
**ZDRAVSTVENA NEGA** *NURSING*

## Študijski programi

Zdravstvena fakulteta Univerze v Ljubljani je izobraževalna in raziskovalna ustanova, ki izobražuje strokovnjake osmih zdravstvenih ved na univerzitetnem (Sanitarno inženirstvo) in visokošolskih (Babištvo, Delovna terapija, Fizioterapija, Radiološka tehnologija, Ortotika in protetika, Laboratorijska zobna protetika in Zdravstvena nega) študijskih programih 1. stopnje.

Na prvi stopnji pridobi študent znanja in veščine, pomembne za uspešen vstop na trg dela. Diplomant je razgledan, sposoben obravnavati ter reševati zdravstvene probleme in uspešno sodelovati s pacienti, drugimi strokovnjaki in širšo skupnostjo.

Študij 2. stopnje študentu omogoča nadaljnjo poglobitev in nadgradnjo znanj pridobljenih na 1. stopnji. Poleg tega študij na 2. stopnji študente pripravlja na samostojno strokovno delo na izbranem področju oz. samostojno raziskovanje v okviru doktorskega študija.

## Study programmes

*Faculty of Health Sciences is an educational and research institution in the field of eight allied health sciences. It offers the first cycle degree of university education in Sanitary Engineering and the first cycle degree of higher professional education in Midwifery, Occupational Therapy, Physiotherapy, Radiologic Technology, Orthotics and Prosthetics, Laboratory Dental Prosthetics and Nursing.*

*During the first cycle degree study programme students acquire the knowledge and the most important skills needed for the contemporary job market. The graduates possess the general knowledge encompassing a wide subject range. They are aware of the importance of interdisciplinary teamwork and the patients' active role in the management and treatment of their disease.*

*During the second cycle degree programme, the students deepen and broaden their knowledge in subjects from the first cycle degree and/or enhance their professional competence through other disciplines. The programme prepares the students for doctoral studies, life-long learning and independent scientific research.*



»Biti babica je lep, vendar odgovoren poklic. \*  
Pri tem mi je najbolj všeč samostojnost in  
hkratna vpetost v tim. Poklic mi daje  
neprecenljive priložnosti, da sem prisotna pri  
najsrečnejših trenutkih družin ter jim lahko  
pomagam. Vse to so stvari, ki so me prepričale za  
študij babištva.«

Študentka Babištv, 2. letnik

*'Being a midwife is a beautiful but a  
responsible profession. What I like most is that  
a midwife works autonomously and at the same  
time as a member of a healthcare team.  
My profession gives me invaluable  
opportunities to be present at the family's  
happiest times and help them through this  
period. All those things influenced my decision  
to study midwifery.'*

**2<sup>nd</sup> year student of Midwifery**

## BABIŠTVO

### STOPNJA: 1. stopnja

TRAJANJE: 3 leta (6 semestrov)

ŠTEVILO KREDITNIH TOČK (ECTS): 180

STROKOVNI NASLOV: diplomirana babica (VS),  
diplomirani babičar (VS); dipl. bab. (VS)

Diplomant visokošolskega strokovnega študijskega programa babištvo je strokovnjak na področju ginekologije in reproduktivnega zdravstvenega varstva, kar pomeni, da deluje tako na predporodni, obporodni kot tudi poporodni ravni. Diplomirana babica oz. diplomirani babičar je usposobljen za promocijo zdravja, svetovanje pri načrtovanju družine ter zdravstveno-vzgojno delo. Hkrati samostojno izvaja in vodi programe šol za starše. Samostojno deluje na področju obravnave zdrave nosečnosti, poroda in poporodnega obdobja, tako zdravstveno-vzgojno kot svetovalno. Skrbi tudi za svetovanje ženskam v menopavzalnem obdobju ter ženskam z ginekološkimi težavami in ima pomembno vlogo v reproduktivnem obdobju ženske. Poseben izziv babiškega poklica je prehod v starševstvo, kjer se srečuje z novonastalo družino ter spremlja zdrav razvoj novorojenčka in dojenčka.

## MIDWIFERY

### DEGREE: 1<sup>st</sup> cycle


DURATION: 3 years (6 semesters)

NUMBER OF ECTS: 180

PROFESSIONAL TITLE: diplomirana babica (VS),  
diplomirani babičar (VS), respectively; dipl. bab. (VS)

*The graduates of higher professional education first cycle degree study programme Midwifery are professionals in the field of gynecology and reproductive health protection and therefore enabled to counsel and autonomously care for women during healthy pregnancy, labour and in the postpartum period. The graduates are competent in the field of health promotion, family planning counselling and health education. They design and run antenatal and parental classes. The graduates are also enabled to counsel and care for menopausal women and those with gynecological conditions. Their role is of utmost importance in the women's reproductive period. The unique challenge of midwifery profession is to assist in the couple's transition to parenthood, meet with the newly formed family and monitor the healthy development of newborns and babies.*





\* »Veseli me, da bom kot delovna terapevtka lahko omogočila ljudem čim boljše ponovno vključevanje v družbo in samostojno opravljanje različnih nalog in opravil.«

Študentka Delovne terapije, 2. letnik

*'I am happy to become an occupational therapist and use my knowledge and skills to help people restore their former social integration and independent performance of different roles and tasks.'*

**2<sup>nd</sup> year student of Occupational Therapy**



## DELOVNA TERAPIJA

### STOPNJA: 1. stopnja

TRAJANJE: 3 leta (6 semestrov)

ŠTEVILO KREDITNIH TOČK (ECTS): 180

STROKOVNI NASLOV: diplomirana delovna terapevtka (VS), diplomirani delovni terapevt (VS); dipl. del. ter. (VS)

Diplomant visokošolskega strokovnega študijskega programa delovna terapija je strokovnjak, ki razume človekovo delovanje na področju skrbi zase, na produktivnem področju in področju preživljanja prostega časa. Diplomirana delovna terapevtka oziroma diplomirani delovni terapevt samostojno izvaja delovnoterapevtski proces in tako pomaga/omogoča posameznikom vseh starostnih skupin izboljšati njihovo delovanje v vsakodnevem življenju. Delovno terapevtske intervencije so usmerjene v uporabnika in njegove aktivnosti ter okolje, z namenom izboljšanja kakovosti življenja.

## OCCUPATIONAL THERAPY

### DEGREE: 1<sup>st</sup> cycle


DURATION: 3 years (6 semesters)

NUMBER OF ECTS: 180

PROFESSIONAL TITLE: diplomirana delovna terapevtka (VS), diplomirani delovni terapevt (VS), respectively; dipl. del. ter. (VS)

*The graduates of higher professional education first cycle degree study programme Occupational Therapy are professionals who understand human behaviour and performance in everyday human occupations; self-care, work and leisure in a variety of settings. They are able to work autonomously in the field of occupational therapy and thus assist individuals of all age groups to improve the performance of their everyday activities. The graduates provide interventions centred to the clients and their activities within their living and working environment in order to enhance their quality of life.*





»Biti fizioterapevt je super, saj lahko s svojim znanjem pomagaš ljudem k večji samostojnosti in kakovosti življenja. Prav tako ti nikoli ni dolgčas, saj je vsak človek edinstven in tako vsak dan doživiš nekaj novega.«

**Študentka Fizioterapije, 2. letnik**

*\* 'It is great to be a physiotherapist because your professional knowledge may add to people's higher independence and quality of life. You are never bored as each individual is unique and so every working day brings new challenges.'*

***2<sup>nd</sup> year student of Physiotherapy***

## FIZIOTERAPIJA

### **STOPNJA: 1. stopnja**

TRAJANJE: 3 leta (6 semestrov)

ŠTEVILO KREDITNIH TOČK (ECTS): 180

STROKOVNI NASLOV: diplomirani fizioterapevt, diplomirana fizioterapevtka (VS); dipl. fiziot. (VS)

Diplomant visokošolskega strokovnega študijskega programa fizioterapija je strokovnjak na področju razvijanja, vzdrževanja in obnove gibanja ter funkcijskih sposobnosti ljudi z omejenim, prizadetim ali okvarjenim gibanjem zaradi bolezni ali poškodbe, kot tudi zdravih ljudi v vseh starostnih obdobjih, z namenom ohranjanja in krepitev zdravja ter preprečevanja nastanka bolezni in poškodb. Diplomirani fizioterapevt oziroma diplomirana fizioterapevtka samostojno načrtuje, organizira, vodi, izvaja in nadzira fizioterapevtski proces na vseh ravneh zdravstvenega varstva. Sodeluje v interdisciplinarnem timu, razume temeljne raziskovalne metode in postopke s področja fizioterapije ter se vključuje v znanstvenoraziskovalno delo.

### **STOPNJA: 2. stopnja**

TRAJANJE: 2 leti (4 semestre)

ŠTEVILO KREDITNIH TOČK (ECTS): 120

STROKOVNI NASLOV: magister fizioterapije, magistrica fizioterapije; mag. fiziot.

Cilj študijskega programa je usposobiti strokovnjake za usmerjeno strokovno, organizacijsko in znanstveno reševanje problemov s področja fizioterapije ter zadovoljiti potrebe po visoko usposobljenih fizioterapevtih, ki bodo izvajali najzahtevnejše naloge s področja načrtovanja, organiziranja, vodenja, izvajanja in nadziranja fizioterapevtskega procesa na vseh ravneh zdravstvenega varstva, se vključevali v interdisciplinarne time, izvajali promocijo zdravja in zdravstveno vzgojno izobraževanje ter se ukvarjali s pedagoško dejavnostjo in raziskovanjem. Študijski program sledi razvoju fizioterapevtske prakse v svetu in prispeva k razvoju in kakovosti slovenskega zdravstvenega sistema.

## PHYSIOTHERAPY

### **DEGREE: 1<sup>st</sup> cycle**

DURATION: 3 years (6 semesters)

NUMBER OF ECTS: 180

PROFESSIONAL TITLE: diplomirani fizioterapevt (VS), diplomirana fizioterapevtka (VS), respectively; dipl. fiziot. (VS)

*The graduates of higher professional education first cycle degree study programme Physiotherapy possess knowledge and a broad range of skills in the development, maintenance and restoration of movement as well as functional abilities of the individuals and/or groups whose movement and functional ability have been threatened, limited, affected or deteriorated due to a disease or injury. They also work with healthy individuals and groups of all ages to maintain and promote health as well as to prevent injuries and development of diseases. Graduates possess the ability to autonomously perform the duties of the profession, plan, organize, monitor, implement and supervise the physiotherapy process at all levels of healthcare. They participate effectively within a interdisciplinary team and apply basic research methods and procedures in the field of physiotherapy to engage in scientific and research work.*

### **DEGREE: 2<sup>nd</sup> cycle**

DURATION: 2 years (4 semesters)

NUMBER OF ECTS: 120

PROFESSIONAL TITLE: magister fizioterapije, magistrica fizioterapije, respectively; mag. fiziot.

*The aim of the second cycle degree study programme Physiotherapy is to prepare the students for targeted professional, organised and scientific problem solving in the field of physiotherapy and to answer the needs for highly qualified physiotherapists who will be able to perform the most demanding tasks of planning, organising, monitoring, implementing and supervising the physiotherapy process at all levels of healthcare. The graduates possess the ability to participate effectively within interdisciplinary healthcare teams as autonomous professionals, to promote health and health education, to transfer and disseminate the professional knowledge, and to conduct research. The programme is based on the latest global developments in physiotherapy practice and contributes to the development and quality of the national healthcare system.*



\* 'I think being an orthotist and prosthetist is an amazing job because it is a combination of sculpture and health science. Besides it gives you an incredible opportunity to help patients return mobility they lost from impairment. How many people can say that their jobs provide such a meaningful service?'

**3<sup>rd</sup> year student of Orthotics and Prosthetics**

»Mislim, da je delo ortotika in protetika čudovito, saj združuje oblikovalno umetnost in zdravstvo. Poleg tega omogoča izjemno priložnost vrniti človeku zaradi bolezni oz. poškodbe izgubljeno mobilnost. Koliko ljudi še lahko trdi, da opravlja tako koristno delo?«



**Študent Ortotike in protetike, 3. letnik**

## ORTOTIKA IN PROTETIKA

### **STOPNJA: 1. stopnja**

TRAJANJE: 3 leta (6 semestrov)

ŠTEVILO KREDITNIH TOČK (ECTS): 180

STROKOVNI NASLOV: diplomirani ortotik in protetik (VS), diplomirana ortotičarka in protetičarka (VS); dipl. ort. in prot. (VS)

Diplomant visokošolskega strokovnega študijskega programa ortotika in protetika je strokovnjak na področjih preventive, rehabilitacije, izdelave in aplikacije tehničnih pripomočkov. Ortotik in protetik je tehnični poklic v zdravstvu. Obvlada področje oskrbe telesno prizadetih oseb z ortopedskimi in rehabilitacijskimi pripomočki. Pri svojem delu povezuje medicinsko-tehnično znanje in ga uporablja pri izdelavi tehničnih pripomočkov, ki jih namešča bolnikom in poškodovancem. Delo ortotika in protetika narekujejo sodobne usmeritve družbe, saj napredek tehnologije in povečane zahteve za obnovo funkcionalnih sposobnosti telesno prizadetih oseb dajejo ortotiku in protetiku pomembno vlogo v sodobni rehabilitaciji. Delo ortotika in protetika poteka v aplikacijskih merilnicah in delavnicah, rehabilitacijskih službah in centrih, centrih za poklicno usmerjanje invalidov, lekarnah in večjih bolnišnicah.

## ORTHOTICS AND PROSTHETICS

### **DEGREE: 1<sup>st</sup> cycle**

*DURATION: 3 years (6 semesters)*

*NUMBER OF ECTS: 180*

*PROFESSIONAL TITLE: diplomirani ortotik in protetik (VS), diplomirana ortotičarka in protetičarka (VS), respectively; dipl. ort. in prot. (VS)*

*The graduates of higher professional education first cycle degree study programme Orthotics and Prosthetics are professionals in the field of prevention, rehabilitation, fabrication and application of technical devices. They assist physically impaired individuals who require orthopaedic and rehabilitation devices. In fabrication and application of these devices to the diseased and injured individuals, they integrate the knowledge and skills from both, technical and health sciences. The work of orthotists and prosthetists is tailored to the needs of patients in restoration of their functional abilities and aligns with the evolving technological trends. These professionals play an important role in the process of patients' rehabilitation. Due to the multidisciplinary nature of their knowledge, the graduates can be employed in workshops for fabrication and application of orthopaedic and rehabilitation devices, rehabilitation centres, centres for vocational guidance of the disabled, pharmacies and major hospitals.*

»S svojo kreativnostjo in občutkom za estetiko bom izdelal kakovostne stomatoprotetične nadomestke, ki bodo pacientom povrnili nasmeh in samozadovoljstvo.«



**Študent Laboratorijske zobne protetike, 2. letnik**



*'I would like to use my creativity and appreciation of aesthetics to fabricate quality dental prosthetic device and thus bring back the individual's smile and self-satisfaction.'*

*2<sup>nd</sup> year student of Laboratory Dental Prosthetics*



## LABORATORIJSKA ZOBNA PROTETIKA

### STOPNJA: 1. stopnja

TRAJANJE: 3 leta (6 semestrov)

ŠTEVILO KREDITNIH TOČK (ECTS): 180

STROKOVNI NASLOV: diplomirani laboratorijski zobni protetik (VS), diplomirana laboratorijska zobna protetičarka (VS); dipl. lab. zob. prot. (VS)

Diplomant visokošolskega strokovnega študijskega programa laboratorijska zobna protetika je strokovnjak na vseh področjih dentalne tehnologije. Obvlada teoretično in praktično znanje za samostojno opravljanje dela in za opravljanje dela v interdisciplinarnem timu pri načrtovanju in izvedbi ustrezne zobne restavracije. Izvaja enodelne ulite fiksno protetične restavracije na posameznih zobeh, izdeluje mostovne konstrukcije in zobne rehabilitacije po sistemu kovinsko-porcelanske tehnike na zobnih vsadkih. Usposobljen je za uporabo različnih tehnologij pri izdelavi kompozitnih, kovinskih in polnokeramičnih sider. Izdeluje različne proteze, kombinirane čeljustno ortopedске pripomočke ter fiksno protetične restavracije z uporabo tehnologij CAD/CAM na naravnih zobeh in vsadkih. Laboratorijski zobni protetik lahko delo opravlja v javnih in zasebnih zobnih laboratorijih.



## LABORATORY DENTAL PROSTHETICS


### DEGREE: 1<sup>st</sup> cycle

DURATION: 3 years (6 semesters)

NUMBER OF ECTS: 180

PROFESSIONAL TITLE: diplomirani laboratorijski zobni protetik (VS), diplomirana laboratorijska zobna protetičarka (VS), respectively; dipl. lab. zob. prot. (VS)

*The graduates of higher professional education first cycle degree study programme Laboratory Dental Prosthetics are qualified healthcare professionals who are competent in all areas of dental technology. They possess the theoretical knowledge and skills for autonomous performance of the profession and participation in the interdisciplinary team in planning and implementation of appropriate prosthodontic restorations. The graduates perform single-unit cast fixed prosthodontic restorations on individual teeth, fabricate bridge constructions and dental rehabilitation on dental implants based on a system of metal-porcelain technique. The graduates master various technologies of fabrication of composite, metal and full ceramic anchors. They fabricate different kinds of dentures, combined gnatho-orthopaedic devices and fixed prosthodontic restorations by using CAD/CAM technologies on natural teeth and implants. The Laboratory Dental Prosthetics graduates find employment in public and private dental laboratories.*



*'I am looking forward to work in the field of radiologic technology and gain a large body of professional knowledge and skills. I also like coordinated collaboration among health professionals.'*

**2<sup>nd</sup> year student of Radiologic Technology**

» Delo na področju radiološke tehnologije me veseli, pridobiš širok spekter znanja, všeč mi je tudi usklajenost tima in sodelovanje z drugimi zdravstvenimi delavci.«

**Študentka Radiološke tehnologije, 2. letnik**



## RADIOLOŠKA TEHNOLOGIJA

### STOPNJA: 1. stopnja

TRAJANJE: 3 leta (6 semestrov)

ŠTEVILO KREDITNIH TOČK (ECTS): 180

STROKOVNI NASLOV: diplomirani inženir radiološke tehnologije (VS), diplomirana inženirka radiološke tehnologije (VS); dipl. inž. rad. tehnol. (VS)

Diplomant visokošolskega strokovnega študijskega programa radiološka tehnologija je strokovnjak na vseh področjih radiološke tehnologije: diagnostične in intervencijske, nuklearno medicinske in radioterapevtske tehnologije. Diplomirana inženirka oziroma diplomirani inženir radiološke tehnologije obvlada temeljno teoretično in praktično znanje ter dela samostojno v interdisciplinarnem timu pri diagnostičnih, terapevtskih in interventnih radioloških posegih, pri čemer zna ocenjevati in zadovoljevati pacientove potrebe ob upoštevanju načel profesionalne etike. Sodeluje pri optimizaciji doz sevanja, ustrezno presoja pravilnost rabe ionizirajočih sevanj z vidika tveganja in koristi za paciente ter ocenjuje kakovost tehnološkega dela diagnostičnih, interventnih in terapevtskih radioloških postopkov.

### STOPNJA: 2. stopnja

TRAJANJE: 2 leti (4 semestre)

ŠTEVILO KREDITNIH TOČK (ECTS): 120

STROKOVNI NASLOV: magister inženir radiološke tehnologije, magistrica inženirka radiološke tehnologije; mag. inž. rad. tehnol.

Diplomant študijskega programa radiološka tehnologija druge stopnje je strokovnjak na enem izmed treh področij radiološke tehnologije - diagnostični in intervencijski radiološki tehnologiji, nuklearno medicinski tehnologiji ali radioterapevtski tehnologiji, kjer dela v interdisciplinarnem timu. Sposoben je celovitega pristopa pri zagotavljanju kakovosti na posameznem strokovnem področju. Načrtuje in sodeluje pri izvedbi raziskovalnega dela na področju radiološke tehnologije. Tekom študija pridobi tudi znanja visokošolske didaktike, ki mu omogočajo učinkovit prenos znanja na študente prve stopnje in sodelavce.

## RADIOLOGIC TECHNOLOGY

### DEGREE: 1<sup>st</sup> cycle

DURATION: 3 years (6 semesters)

NUMBER OF ECTS: 180

PROFESSIONAL TITLE: diplomirani inženir radiološke tehnologije (VS), diplomirana inženirka radiološke tehnologije (VS), respectively; dipl. inž. rad. tehnol. (VS)

*The graduates of higher professional education first cycle degree study programme Radiologic Technology are professionals in all three fields of radiologic technology: diagnostic and interventional, nuclear medicine and radiotherapeutic technology. The graduates master the theoretical and practical knowledge necessary for autonomous and interdisciplinary team performance of diagnostic, therapeutic and interventional radiologic procedures where they assess and meet the patient's needs while adhering to the principles of professional ethics. They also possess the knowledge to optimize radiation doses, judge the appropriateness of ionizing radiation by weighing health benefit and risk for the patient. Moreover, the graduates are able to evaluate the quality of technological work in diagnostic, interventional and therapeutic radiologic procedures.*

### DEGREE: 2<sup>nd</sup> cycle

DURATION: 2 years (4 semesters)

NUMBER OF ECTS: 120

PROFESSIONAL TITLE: magister inženir radiološke tehnologije, magistrica inženirka radiološke tehnologije, respectively; mag. inž. rad. tehnol.

*The graduates of the second cycle degree study programme Radiologic Technology are specialists in one of the three areas of radiologic technology - diagnostic and interventional, nuclear medicine and radiotherapeutic technologies, and work as autonomous members within the interdisciplinary team. They possess the ability to ensure a holistic approach and high quality performance in a specific professional field. The graduates demonstrate the ability to design, actively participate and conduct research work in the field of radiologic technology. Their acquired didactic skills enable them to transfer knowledge to the students of the first cycle degree study programme.*



\* *'The study is interesting especially for those who want to acquire plenty of knowledge from different fields with special emphasis on monitoring the environmental hygienic conditions which result in healthy community within healthy environment.'*

**3<sup>rd</sup> year student of Sanitary Engineering**

»Študij je zanimiv predvsem za tiste, ki si želijo veliko znanja iz različnih področij, s poudarkom na urejanju higienskih razmer, kar posledično prinese zdravo družbo v zdravem okolju.«

**Študent Sanitarnega inženirstva, 3. letnik**

## SANITARNO INŽENIRSTVO

### STOPNJA: 1. stopnja

TRAJANJE: 4 leta (8 semestrov)

ŠTEVILO KREDITNIH TOČK (ECTS): 240

STROKOVNI NASLOV: diplomirani sanitarni inženir (UN), diplomirana sanitarna inženirka (UN); dipl. san. inž. (UN)

Diplomant univerzitetnega študijskega programa sanitarno inženirstvo je usposobljen za delovanje na higienskem, epidemiološkem in zdravstveno-ekološkem področju. Obvladuje higienske procese v delovnem in bivalnem okolju. Pri svojem delu varuje človeka pred škodljivimi vplivi okolja in okolje pred škodljivimi posegi človeka ter stremi k izboljšanju kakovosti okolja za človekovo zdravje in blaginjo. Diplomirana sanitarna inženirka oz. diplomirani sanitarni inženir pri svojem delu pogosto sodeluje v več-disciplinarnih timih. Predvideva rešitve ter posledice pojavov na področju higiensko-tehničnih, epidemioloških, zdravstveno ekoloških in socialno-medicinskih dejavnosti. Ocenjuje in poroča o higiensko-tehničnem stanju v okolju, ki vpliva na človekovo zdravje ter ima pomembno vlogo pri promociji zdravja.

### STOPNJA: 2. stopnja

TRAJANJE: 1 leto (2 semestra)

ŠTEVILO KREDITNIH TOČK (ECTS): 60

STROKOVNI NASLOV: magister sanitarnega inženirstva, magistrica sanitarnega inženirstva; mag. san. inž.

Magistrica sanitarnega inženirstva oz. magister sanitarnega inženirstva obvlada uporabo različnih metod za spremljanje, vrednotenje in obvladovanje problematike na področju sanitarnega inženirstva. Presoja, izdeluje in vrednoti higiensko-tehnične ter okoljske normative in oblikuje preventivne programe z uporabo sodobnih orodij. Pripravlja ocene tveganj in presoje vplivov na okolje in zdravje. Načrtuje, analizira in presoja projektne rešitve na področju sanitarnega inženirstva, pripravlja in izvaja programe za ohranjanje in krepitev zdravja ter odkrivanje, analizo in preprečevanje bolnišničnih okužb. V živilsko prehransko oskrbovalni verigi presoja principe varnosti živil in izdeluje sanacijske načrte na področju okolja in zdravja.

## SANITARY ENGINEERING

### DEGREE: 1<sup>st</sup> cycle

DURATION: 4 years (8 semesters)

NUMBER OF ECTS: 240

PROFESSIONAL TITLE: diplomirani sanitarni inženir (UN), diplomirana sanitarna inženirka (UN), respectively; dipl. san. inž. (UN)

*The graduates of the first cycle degree university study programme Sanitary Engineering are professionals in the field of hygiene, epidemiology and health ecology. They master hygienic processes in the working and living environments, protect people from environmental risk factors, protect the environment against harmful human interference and improve the quality of the environment for human benefit and welfare. The graduates often participate in multidisciplinary teams. They anticipate professional problems and outcomes in the field of hygiene technology, epidemiology, health ecology and social medicine. They are enabled to report on hygienic and technical conditions in internal and external environments exerting impact on health and initiate as well as participate in health promotion.*


### DEGREE: 2<sup>nd</sup> cycle

DURATION: 1 year (2 semesters)

NUMBER OF ECTS: 60

PROFESSIONAL TITLE: magister sanitarnega inženirstva, magistrica sanitarnega inženirstva, respectively; mag. san. inž.

*The graduates of the second cycle degree university study programme Sanitary Engineering possess the ability to apply various methods to monitor, assess and control problems in the field of sanitary engineering. They have the ability to professionally evaluate, develop and evaluate hygienic, technical and environmental norms, and to design preventive programmes by using cutting-edge equipment. The graduates are enabled to assess risks and impacts on the environment and health. They plan, analyse and evaluate project solutions in the field of sanitary engineering. The graduates prepare and implement programmes to preserve and promote health as well as to prepare and implement programmes for detecting, analysing and preventing hospital infections. They inspect principles of food safety in the food supply chain.*



»Biti medicinska sestra je bila moja želja že iz otroštva, ki se počasi uresničuje. Vesela sem, ker mi bo ta diploma omogočila zaposlitev v poklicu, kjer lahko pomagam ljudem in kar me notranje izpolnjuje.«



**Študentka Zdravstvene nege, 2. letnik**



*'To become a nurse has been my childhood wish which is turning into reality. I am glad to become a graduate of Nursing and thus work in a profession where I am able to help people and at the same time find inner satisfaction.'*

**2<sup>nd</sup> year student of Nursing**

## ZDRAVSTVENA NEGA

### STOPNJA: 1. stopnja

TRAJANJE: 3 leta (6 semestrov)

ŠTEVILO KREDITNIH TOČK (ECTS):180

STROKOVNI NASLOV: diplomirana medicinska sestra (VS), diplomirani zdravstvenik (VS); dipl. m. s. (VS), dipl. zn. (VS)

Diplomant visokošolskega strokovnega študijskega programa je strokovnjak na področju zdravstvene nege, ki samostojno deluje na vseh ravneh zdravstvene dejavnosti. Njegovo delovanje je usmerjeno v promocijo zdravja, ohranitev, izboljšanje zdravja in dviga kakovosti življenja posameznika, družine in celotne populacije. Diplomant pri svojem delu povezuje teoretično znanje s praktičnimi izkušnjami. Samostojno izvaja zdravstveno nego in vodi negovalni tim ter sodeluje s člani zdravstvenega in interdisciplinarnega tima. Deluje na področju promocije zdravja, preprečevanja bolezni, odkrivanja in zdravljenja bolezni, rehabilitacije ter zdravstvenovzgojnega in svetovalnega dela. Zaveda se pomena vseživljenjskega učenja, raziskovanja in razvoja zdravstvene nege ter pri tem aktivno sodeluje. Odlikuje se z visokimi etičnimi normami, osebno zrelostjo, komunikacijskimi veščinami in splošno razgledanostjo, s katerimi je zaposljiv tudi v mednarodnem prostoru.

### STOPNJA: 2. stopnja

TRAJANJE: 2 leti (4 semestre)

ŠTEVILO KREDITNIH TOČK (ECTS):120

STROKOVNI NASLOV: magistrica zdravstvene nege, magister zdravstvene nege; mag. zdr. nege

Magistrica zdravstvene nege oziroma magister zdravstvene nege je visoko usposobljen strokovnjak, ki izvaja najzahtevnejše naloge na področju zdravstvene nege, vodi negovalne time in se vključuje v zdravstvene in interdisciplinarne time ob spoštovanju etičnih načel in socialne odgovornosti. Sposoben je kritičnega ovrednotenja strokovnega področja zdravstvene nege ter na podlagi izsledkov raziskav izboljšati obstoječo prakso s prizadevanji za nenehno izboljševanje kakovosti in uvajanje kulture varnosti na področju zdravstvene nege in zdravstvenega varstva kot celote. Usposobljen je za učinkovito komunikacijo s pacienti, njihovimi svojci, s strokovnjaki drugih strokovnih in znanstvenih področij, za učinkovito dokumentiranje in uporabo sodobnih informacijskih sredstev ter za izvajanje samostojnega in skupinskega raziskovalnega dela v delovnem okolju ter njegovo predstavitev laični in strokovni javnosti.

## NURSING

### DEGREE: 1<sup>st</sup> cycle

DURATION: 3 years (6 semesters)

NUMBER OF ECTS: 180

PROFESSIONAL TITLE: diplomirana medicinska sestra (VS), diplomirani zdravstvenik (VS), respectively; dipl. m. s. (VS), dipl. zn. (VS)

*The graduates of higher professional education first cycle degree study programme Nursing are professionals who are able to autonomously provide safe and effective nursing care at all levels of healthcare. Their work is focused on health promotion, preservation and maintenance of health, enhancement of health and improvement of quality of life of individuals, families and communities. The graduates apply the acquired theoretical knowledge into practice, autonomously perform nursing interventions and act as leaders of nursing teams. They facilitate collaborative team-based practice with other healthcare and interdisciplinary team members. The graduates work in the field of health promotion, disease prevention, detection and treatment of diseases, rehabilitation, health education and counselling. They are committed to life-long learning, research and development of nursing profession. The graduates excel in high ethical conduct, personal maturity, communication skills and general knowledge of the world. These attributes make them highly employable also across borders.*

### DEGREE: 2<sup>nd</sup> cycle

DURATION: 2 years (4 semesters)

NUMBER OF ECTS: 120

PROFESSIONAL TITLE: magistrica zdravstvene nege, magister zdravstvene nege, respectively; mag. zdr. nege

*The graduates of the second cycle degree study programme Nursing are highly qualified professionals who perform the most demanding tasks in the field of nursing, lead the nursing teams and participate in the healthcare as well as interdisciplinary teams in adherence with ethical principles and social responsibility. They can critically evaluate professional nursing and improve the current practice on the basis of the obtained research results. They strive to continually improve the quality and safety in nursing and healthcare in general. The graduates possess the ability to effectively communicate with patients, their family members and experts of other professional and scientific disciplines. They have the ability to develop and apply the advanced information, communication and documentation technologies. They are enabled to independently conduct and participate in the research within their working environment as well as to transfer the newly acquired knowledge to the general and professional public.*

## Raziskovanje in razvoj

Raziskovalno delo je sestavni del razvoja zdravstvenih poklicev. Pri raziskovalnem delu gojimo zlasti multidisciplinarnost, ki nam jo omogoča struktura zaposlenih raziskovalcev. Srednjeročni in dolgoročni cilji Zdravstvene fakultete so usmerjeni v povečanje obsega znanstvenoraziskovalnega dela pri proučevanju ohranjanja zdravja, zmanjševanju posledic poškodb in bolezni in zdravstveni ekologiji. Na Zdravstveni fakulteti posebno pozornost namenjamo razvoju mednarodnega raziskovalnega sodelovanja in se pri tem povezujemo z različnimi univerzami in raziskovalnimi institucijami po svetu.

Raziskovalna dejavnost Zdravstvene fakultete je v evropskem in svetovnem vrhu na posameznih ključnih razvojnih področjih Republike Slovenije in EU, in sicer: »Pametna mesta in skupnosti in Si-Industry 4.0-pametne tovarne in pametna raba virov« (onesnažila v vodah – pretvorbe in strupenostni testi; zelena infrastruktura; ponovne uporabe vode in odpadkov; razvoj stavb z ničnimi emisijami v okviru zelenih mest prihodnosti; medpoklicno sodelovanje in vključevanje uporabnikov zdravstvenega varstva) in »Zdravje-biomedicina in translacijska medicina« (fizioterapija mišičnih atrofij po poškodbah in kirurških posegih na sklepih; zdrav življenjski slog in zdrava prehrana; zdravo in aktivno staranje; raziskave membranskih nanostruktur; biofizika membran; biomehanika kolka; ocenjevanje integritete sprednje križne vezi).

Raziskovalci Zdravstvene fakultete se kompetentno vključujejo v procese tehnoloških in ne-tehnoloških inovacij predvsem na področju biomedicine, eko-Slovenije, pametnih domov in pametnih tovarn, v manjši meri tudi pametnih mest ter energije in energetskih sistemov. V verigah in mrežah vrednosti lahko predstavljajo povezovalni element med tehnološkimi podjetji, naravoslovno-tehniškimi raziskovalnimi centri in uporabniki iz vseh družbenih in starostnih skupin (otroci, mladostniki, aktivni zaposleni, starostniki) na področju kakovostnega odraščanja, dela, bivanja, prehrane, pitne vode, zdravja (preventivnih in kurativnih zdravstvenih programov), staranja in zagotavljanja dobrega počutja.

## Research and development

*Scientific research work is an integral part of the development of all health professions. The diversity of allied health professionals at the Faculty of Health Sciences allows for the necessary multidisciplinary research work. The mid-term and long-term goals of the institution are directed towards a broader scope of scientific research in the field of health maintenance, reduction of the after effects of injuries and diseases, and health ecology. Special attention is turned towards the development of the research through cross-border cooperation with different renowned universities and institutions.*

*The Faculty of Health Sciences ranks among the top Slovenian and European institutions in specific key areas of research, namely, The European Innovation Partnership on 'Smart Cities and Communities (EIP-SCC), Smart factory or Industry 4.0 and smart resource use' (pollutants in water – conversion and toxicity testing; green infrastructure; water reuse and recycling of waste; development of zero emission buildings within the framework of green cities in the future; inter-professional cooperation and participation of healthcare beneficiaries) and 'Health – biomedicine and translational medicine' (physiotherapy of muscular atrophies after injuries and joint surgeries; healthy lifestyle and healthy food; healthy and active aging, researching the membrane nanostructures; biophysics of membranes; biomechanics of hip joint; assessment of the anterior sacroiliac ligament integrity).*

*Researchers of the Faculty of Health Sciences are competent participants of technological and non-technological innovative processes, especially in the field of biomedicine, eco-Slovenia, smart homes and smart factories, and to a lesser extent also energy and energy systems.*

*In value chains and networks they may assume the role of linking factor between technological enterprises, natural and technical research centres and users from all social and age groups (children, adolescents, working-age population, the elderly) securing adequate conditions for personal growth and development, work, lodging, nutrition, drinking water, good health (preventive and curative programmes), aging and general well-being.*

## Mednarodno sodelovanje in mobilnost

Zdravstvena fakulteta je vpeta v mednarodni akademski in znanstveno-raziskovalni prostor preko mednarodne mobilnosti in sodelovanja v mednarodnih znanstveno-raziskovalnih projektih, ki potekajo v okviru različnih evropskih programov, kot so EUREKA, 7OP, Obzorje 2020, COST, ERA-Net CORNET, TEMPUS, ERASMUS+, idr.

Mobilnost študentov, učiteljev, raziskovalcev ter drugih sodelavcev poteka v okviru različnih programov mednarodnega sodelovanja kot so Erasmus+, Erasmus Mundus, CEEPUS ter medinstitucionalnih in meddržavnih sporazumov.

Posamezni oddelki Zdravstvene fakultete se vključujejo v evropske tematske mreže, katerih namen je, s povezovanjem fakultet za posamezna študijska področja, razviti primerljive študijske programe. To so: HENRE II (Higher Educational Network for Radiographers in Europe) – University of Cumbria; EFRS - European Federation of Radiographer Societies – educational wing; ENOTHE (European Network of Occupational Therapy Education) – York St. John University, UK; FINE (Federation of Nurse Educators); TENN (Thematic Education Nursing Network); ENPHE (European Network of Physiotherapy in Higher Education) Arteveldehogeschool Gent, Belgija; IFEH - International Federation of Environmental Health.

### Mednarodna in projektna pisarna

international@zf.uni-lj.si

Tel.: + 386 1 300 11 11

Več informacij: [www2.zf.uni-lj.si](http://www2.zf.uni-lj.si)

## International cooperation and mobility

*The Faculty of Health Sciences participates in the international and scientific-research domain through international mobility and carries out its developmental pedagogical and research activity within the framework of European programmes, like EUREKA, Seventh Framework Programme (FP7), Horizon 2020, COST, ERA-Net CORNET, TEMPUS, ERASMUS+, and others.*

*The mobility of students, teachers, researchers and other workers is offered within the framework of several different programmes of international cooperation, including Erasmus+, Erasmus Mundus, CEEPUS, and inter-institutional and international agreements.*

*Individual departments of the Faculty of Health Sciences are included in the European thematic network the aim of which is to organise and facilitate cooperation between the institutions, specifically the faculties from specific scientific and professional fields, and to develop comparable study programmes: HENRE II (Higher Educational Network for Radiographers in Europe) – University of Cumbria; EFRS - European Federation of Radiographer Societies – educational wing; ENOTHE (European Network of Occupational Therapy Education) – York St. John University, UK; FINE (Federation of Nurse Educators); TENN (Thematic Education Nursing Network); ENPHE (European Network of Physiotherapy in Higher Education) Arteveldehogeschool Gent, Belgium; IFEH - International Federation of Environmental Health.*

### International & Project Office

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More information: [www2.zf.uni-lj.si/en](http://www2.zf.uni-lj.si/en)

## Lokacija

Študenti opravljajo praktično usposabljanje v učnih ustanovah v središču Ljubljane in okolici. Učne ustanove so lahko dostopne, saj ima Mesto Ljubljana dobro razširjeno mrežo javnega prevoza. Z avtobusi Ljubljanskega potniškega prometa (LPP) se je mogoče voziti po mestu s kartico za javni prevoz Urbana, ki se jo lahko kupi v večini časopisnih kioskov in trafik, na poštah, v turističnih informacijskih centrih ter na potniških blagajnah javnega podjetja LPP.

Priljubljena je tudi samopostrežna uporaba koles na izposajo. Sistem izposoje koles Bicike(LJ) vključuje 30 avtomatskih postaj za izposajo koles v širšem območju središča Ljubljane. Na postajah je skupaj 300 koles, ki so na voljo predvsem za krajše vožnje, saj je prva ura izposoje brezplačna, poleg tega pa si je mogoče že po petih minutah od vrnitve kolesa izposoditi novega.

Aplikacija »A do B: Ljubljana« vam omogoča načrtovanje potovanja od katerekoli točke A do katerekoli točke B v Mestni občini Ljubljana. Za hitro in udobno pot lahko izberete javni prevoz z mestnimi avtobusi Ljubljanskega potniškega prometa, sistem za izposajo koles Bicike(LJ) ali načrtovanje poti peš.  
**Več informacij:** [www.visitljubljana.com](http://www.visitljubljana.com)

## Seznam zavodov v Ljubljani in okolici

### List of institutions in Ljubljana and suburbia

1. Univerzitetni klinični center Ljubljana (Zaloška 2)
2. Zavod RS za transfuzijsko medicino (Šlajmerjeva 6)
3. Zdravstveni dom Ljubljana (Metelkova 9)
4. DEOS d.d. (Devinska 1)
5. Dom starejših občanov Fužine (Nove Fužine 40)
6. Dom starejših občanov Moste – Polje (Ob Sotočju 9)
7. Dom starejših občanov Vič – Rudnik (Cesta na Bokalce 51)
8. Dom starejših občanov Šiška (Kunaverjeva 15)
9. Psihiatrična klinika Ljubljana (Studenc 48)
10. ŠENT - Slovensko združenje za duševno zdravje (Cigaletova 5)
11. ŠENTPRIMA – Zavod za svetovanje, usposabljanje in rehabilitacijo invalidov (Brilejeva 4)
12. Univerzitetni rehabilitacijski inštitut – Soča (Linhartova 51)
13. Zavod Papilot (Zasavska 42)
14. Zavod za gluhe in naglušne Ljubljana (Vojkova 74)
15. Onkološki inštitut Ljubljana (Zaloška 2)
16. Varstveno delovni center Tončke Hočevar (Vodnikova 56)
17. Nacionalni inštitut za javno zdravje (Trubarjeva 2)
18. Zdravstveni inšpektorat RS (Vilharjeva 33)
19. SONČEK - Zveza društev za cerebralno paralizo Slovenije (Rožanska 2)

## Location

Students perform their practical training in educational institutions situated in the centre of Ljubljana and suburbia. These educational institutions are easily accessible as the city avails of good bus and other transport services. Those wishing to travel by Ljubljana city buses, operated by the Ljubljanski potniški promet (LPP), should purchase the Urbana public transport card available at most of the city's newspaper kiosks, newsstands, post offices, tourist information centres and LPP ticket offices.

Self-service bicycle hire is very popular. The Bicike(LJ) bicycle hire network includes 30 docking stations located within the greater Ljubljana city centre area. There are 300 bicycles available for hire from the docking stations mainly intended for short journeys, therefore the first hour is free and after five minutes from returning a hired bicycle, a new one can be hired.

The mobile application 'A to B: Ljubljana' gives you an opportunity to plan your journey between any two locations within the City Municipality of Ljubljana. Make your journey between points A and B quick and pleasurable by choosing the right city bus service, using the Bicike(LJ) bicycle hire network or taking the shortest route on foot.

**More information:** [www.visitljubljana.com](http://www.visitljubljana.com)





## Praktično usposabljanje

Praktično usposabljanje poteka na primarni, sekundarni in terciarni ravni zdravstvene dejavnosti v učnih zavodih v Ljubljani in drugod po Sloveniji, med katerimi so klinike, bolnišnice, inštituti, zdravstveni domovi, domovi za starejše občane, zavodi in podjetja.

## Practical training

*The students receive the practical training on the primary, secondary and tertiary level of healthcare in educational institutions in Ljubljana and other parts of Slovenia. These institutions include specialised clinics, hospitals, institutes, health centres, old people's homes, and enterprises.*



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