

Personal Development through Service Learning

Lecturer: Frauke Godat, Kiel University

- zoom seminar,
- ECTS-Credits: 5
for students of all faculties, suitable for ERASMUS/exchange students
- exam: learning portfolio (reflective presentations).

Mandatory first meeting: Thursday, 13.04.2023, 08:30-10:00, online

Various online block meetings – Thursdays 08:30-10:00 - some of that time will be flexible self-study time through the digital course material.

Reflective sessions throughout project work – some will be digital self-study or on-demand online office hours:

03.08.2023: 09:00-12:00

04.08.2023: 09:00-12:00

31.08.2023: 09:00-12:00,

01.09.2023: 09:00-12:00

Final presentations with Service Learning partners:

Tuesday, 12.09.2023: 09:00-12:00

Thursday: 14.09.2023: 09:00-12:00

Friday, 15.09.2023, 09:00-11:00

All ACCEPTED participants will receive further course information after April, 04.

Please check your student mail accounts regularly.

For any questions to participate in this seminar, please get in touch with:

fgodat@uv.uni-kiel.de

Course Content

Students will learn in this seminar to develop personal key competences through a self-developed service learning project in a social or environmental organisation.

Starting with a personal assessment of competences, personal interests and motivation, followed by individual project planning for a service learning experience, students will work with a self-selected NGO (non-governmental organisation). This practical work experience should be a minimum of 40 hours and can take place during the summer

break. During the project experience, students will document their competence development and their learning process will be supported by reflection sessions. After the project experience, the students will present their projects and learning outcomes in a final seminar session.

Learning Outcomes (students can choose either option a) or b) during the seminar):

a.) Students are:

- developing in teams and with their academic knowledge new concepts and solutions for social challenges.
- developing their professional networks through engaging with local, national, or international NGOs.
- applying tools from project management, social media marketing, fundraising, and self-regulated learning.

b.) Students are

- analysing and developing with reflection processes their personal key competences and soft skills.
- formulating individual learning areas using personal assessment tools and engage in a self-selected NGO project for personal development.
- developing during the seminar a concrete project to implement with an NGO.

Expected number of students: 25 from SEA-EU universities - Kiel, Gdansk, Split, etc.