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| --- | --- |
| **NAME OF THE COURSE** |  |
| **Code** |  | Year of study |  |
| Course teacher |  | Credits (ECTS) |  |
| Associate teachers |  | Type of instruction (number of hours) | L | S | E | F |
|  |  |  |  |
| Status of the course |  | Percentage of application of e-learning |  |
| **COURSE DESCRIPTION** |
| Course objectives |  |
| Course enrolment requirements and entry competences required for the course |  |
| Learning outcomes expected at the level of the course (4 to 10 learning outcomes) |  |
| Course content broken down in detail by weekly class schedule (syllabus) |  |
| Format of instruction |  ☐ lectures☐ seminars and workshops exercises ☐ *on line* in entirety ☐ partial e-learning☐ field work | ☐independent assignments☐ multimedia ☐ laboratory☐ work with mentor☐       (other) |
|
| Student responsibilities |       |
| Screening student work *(name the proportion of ECTS credits for each* *activity so that the total number of ECTS credits is equal to the ECTS value of the course)* | Class attendance |  | Research |       | Practical work  |       |
| Experimental work |       | Report |       |       (Other) |  |
| Essay |       | Seminar essay |  |       (Other) |  |
| Tests |       | Oral exam |  |       (Other) |  |
| Written exam |  | Project |       |       (Other) |       |
| Grading and evaluating student work in class and at the final exam |

|  |  |  |
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| Verification indicators  | Success (points)  | Rating share (%)  |
| Experimental work (practical exercises) |  | 12.5 |
| Seminar paper (presentation ) |  | 12.5 |
| Written exam (minimum pass rate on the test is 60% of correctly solved tasks) |  | 75 |
|  |  |  |
|  |  |  |
| **Total** |  | **100** |

RATIO OF SUCCESS AND EVALUATION

|  |  |  |
| --- | --- | --- |
| Achieved success percentage (%)  | Criterion  | rating |
| 60-69,9 | meets minimum criteria  | sufficient (2) |
| 70-79,9 | average success  | good (3) |
| 80-89,9 | above average success  | very good (4) |
| 90-100 | outstanding success  | excellent (5) |

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| Required literature (available in the library and via other media) | **Title** | **Number of copies in the library** | **Availability via other media** |
|  |  |  |
|  |       |       |
|  |       |       |
| Optional literature (at the time of submission of study programme proposal) |  |
| Quality assurance methods that ensure the acquisition of exit competences | * Teaching quality analysis by students and teachers
* Exam passing rate analysis
* Committee for control of teaching reports
* External evaluation
 |
| Other (as the proposer wishes to add) |  |