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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NAME OF THE COURSE** | |  | | | | | | | | | | | | |
| **Code** |  | | | | Year of study | | | |  | | | | | |
| Course teacher |  | | | | Credits (ECTS) | | | |  | | | | | |
| Associate teachers |  | | | | Type of instruction (number of hours) | | | | L | S | | E | | F |
|  |  | |  | |  |
| Status of the course |  | | | | Percentage of application of e-learning | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | | | | | | | |
| Course objectives |  | | | | | | | | | | | | | |
| Course enrolment requirements and entry competences required for the course |  | | | | | | | | | | | | | |
| Learning outcomes expected at the level of the course (4 to 10 learning outcomes) |  | | | | | | | | | | | | | |
| Course content broken down in detail by weekly class schedule (syllabus) |  | | | | | | | | | | | | | |
| Format of instruction | ☐ lectures  ☐ seminars and workshops  exercises  ☐ *on line* in entirety  ☐ partial e-learning  ☐ field work | | | | | ☐independent assignments  ☐ multimedia  ☐ laboratory  ☐ work with mentor  ☐       (other) | | | | | | | | |
|
| Student responsibilities |  | | | | | | | | | | | | | |
| Screening student work *(name the proportion of ECTS credits for each* *activity so that the total number of ECTS credits is equal to the ECTS value of the course)* | Class attendance | |  | Research | | |  | Practical work | | | | |  | |
| Experimental work | |  | Report | | |  | (Other) | | | | |  | |
| Essay | |  | Seminar essay | | |  | (Other) | | | | |  | |
| Tests | |  | Oral exam | | |  | (Other) | | | | |  | |
| Written exam | |  | Project | | |  | (Other) | | | | |  | |
| Grading and evaluating student work in class and at the final exam | |  |  |  | | --- | --- | --- | | Verification indicators | Success (points) | Rating share (%) | | Experimental work (practical exercises) |  | 12.5 | | Seminar paper (presentation ) |  | 12.5 | | Written exam (minimum pass rate on the test is 60% of correctly solved tasks) |  | 75 | |  |  |  | |  |  |  | | **Total** |  | **100** |   RATIO OF SUCCESS AND EVALUATION   |  |  |  | | --- | --- | --- | | Achieved success percentage (%) | Criterion | rating | | 60-69,9 | meets minimum criteria | sufficient (2) | | 70-79,9 | average success | good (3) | | 80-89,9 | above average success | very good (4) | | 90-100 | outstanding success | excellent (5) | | | | | | | | | | | | | | |
| Required literature (available in the library and via other media) | **Title** | | | | | | | | **Number of copies in the library** | | **Availability via other media** | | | |
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| Optional literature (at the time of submission of study programme proposal) |  | | | | | | | | | | | | | |
| Quality assurance methods that ensure the acquisition of exit competences | * Teaching quality analysis by students and teachers * Exam passing rate analysis * Committee for control of teaching reports * External evaluation | | | | | | | | | | | | | |
| Other (as the proposer wishes to add) |  | | | | | | | | | | | | | |